

-- Advanced Placement United States History --

MEET THE STAFF



Mr. Brad Schulte
20 Years of instruction
California University of PA B.S ED M.S ED



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22 Years of instruction
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COURSE DESCRIPTION

*Course Number: 211 Grade: 11 Term: Full Year
Prerequisite: World History or AP World History
AP Exam: Optional Exam at the end of course.*

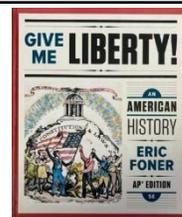
Link to Syllabus: https://drive.google.com/drive/folders/163nF8yU7Zh_KO71S1_JTp6A0M2tZO9er?usp=share_link

AP United States History is designed to be the equivalent of a semester introductory college or university U.S. history course.

- In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present.
- Students develop and use the same skills, practices, and methods employed by historians: **analyzing primary and secondary sources; making historical comparisons; utilizing reasoning about contextualization, causation, and continuity and change over time; and developing historical arguments.**
- The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: **American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society.**

CORE TEXT(S):

Foner, Eric. *Give Me Liberty!: An American History*.
5th ed., W.W. Norton & Company., 2017.



COURSE OBJECTIVE ****TO OBTAIN 3 COLLEGIATE CREDITS in UNITED STATES HISTORY****

Students should be strong independent readers, analytical thinkers, and concise writers if considering this course.

Students will learn through a rigorous framework of historical thinking skills including causation, comparison, contextualization and synthesis, continuity and change over time, argumentation, interpretation, and chronological reasoning.

Student Video Testimonials

